

'AUKAKE (August)



Aloha for Me and My 'Ohana

infant

PEEK-A-BOO KINO

Acknowledge your infant's amazing kino! Infants learn through their senses. Play Peek-a-Boo Kino with bright-colored materials that have a variety of textures.

KEIKI DEVELOPMENT:

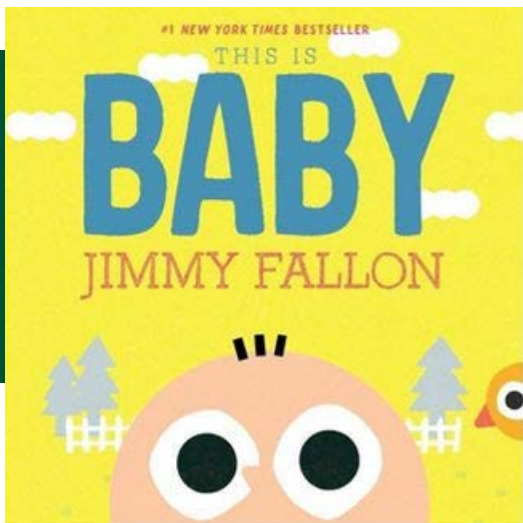
- Grasping and holding
- Object permanence

'ŌLELO HAWAI'I SPOTLIGHT:

- Kino- Body
- Pēpē- Infant

MATERIALS:

- Book: "This is Baby" by Jimmy Fallon
- Assorted colored and textured washcloths or dishtowels



'Ōlelo Online:

<https://oleloonline.com/disc-7-part-3-parts-of-the-body/>



PARTNERS IN DEVELOPMENT
FOUNDATION

INSTRUCTIONS:

1. Read "This is Baby" together.
2. As you read, cover your infant's kino parts with a cloth and "peek-a-boo" as you name them. Read again with a different colored cloth and name the kino parts in 'ōlelo Hawai'i.
3. Encourage your infant to pull off the cloth independently as they get the hang of the game.
4. Click below to learn kino parts in 'ōlelo Hawai'i.

po'o (head)

Pēpē

wāwae (leg)

maka (eyes)

lima (arm)



At-home 'ohana activities use common household, recycled, or natural materials that set the stage for keiki-led exploration, developmental mastery, and social-emotional bonding.

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toddler

FEELINGS OF WAIHO'OLU'U

Teaching toddlers feeling words helps them express their big emotions. This waiho'olu'u sorting activity connects feelings to waiho'olu'u, just like the waiho'olu'u monsters.

KEIKI DEVELOPMENT:

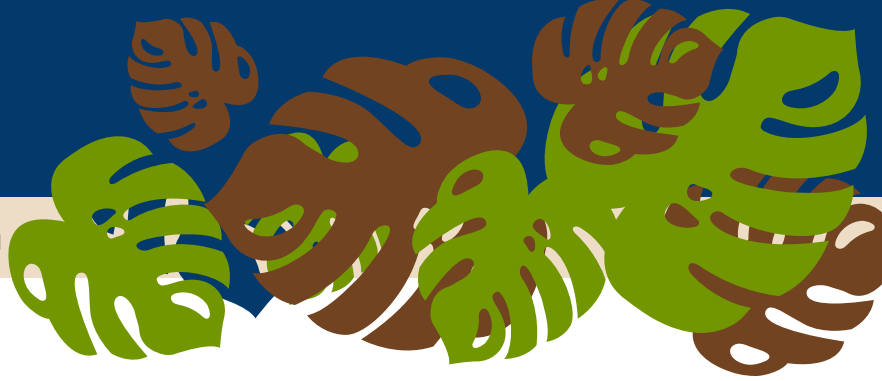
- Matching and sorting
- Emotional vocabulary

'ÖLELO HAWAI'I SPOTLIGHT:

- Waiho'olu'u- Colors
- 'Ili'ili- Pebbles

MATERIALS:

- Book: "The Color Monster" by Anna Llenas
- Paint, toilet paper rolls, 'ili'ili, paper, crayons, tape



PARTNERS IN DEVELOPMENT
FOUNDATION

INSTRUCTIONS:

1. Paint 3-4 toilet paper rolls different waiho'olu'u. Do the same with 'ili'ili you collect together. Have your toddler kōkua (help) with painting.
2. Draw emoji-type faces with expressions, e.g., happy, mad, and sad. Cut them out and tape them to the rolls. Secure the rolls with tape to a wall or a thick cardboard box.
3. Take a break and read "The Color Monster" by Anna Llenas together.
4. Encourage your toddler to drop the colored 'ili'ili into the matching colored roll. As they make a match, say the feeling of that emoji.

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'AUKAKE (August)

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preschooler

I AM MAIKA'I!

Noticing what makes preschoolers unique builds their confidence. Use natural materials from the 'āina (land) to create a maika'i self-portrait!

KEIKI DEVELOPMENT:

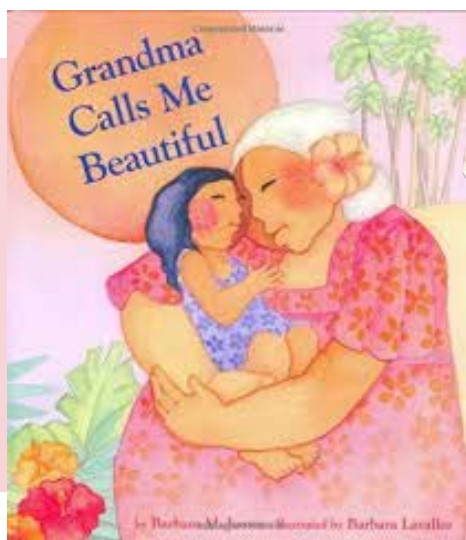
- Creative use and comparison of materials
- Sense of self

'ŌLELO HAWAI'I SPOTLIGHT:

- Maika'i- Beautiful
- Po'o- Head

MATERIALS:

- Book: "Grandma Calls Me Beautiful" by Barbara Josse
- Cereal box or thin cardboard
- Pebbles, flowers, twigs, grass, etc.



PARTNERS IN DEVELOPMENT
FOUNDATION

INSTRUCTIONS:

1. Read "Grandma Call Me Beautiful" together.
2. When you finish, head outside and gather small natural materials from the 'āina. Have your preschooler consider what they might want to represent traits of their self-portrait.
3. Cut out a po'o shape from thin cardboard. Experiment with natural materials to form eyes, hair, nose, etc.
4. Snap pictures to save your preschooler's designs. After clean-up, respectfully return the materials to the 'āina.

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