

H.A.N.A.I. Training

Hawai'i Assures Nurturing And Involvement

For Children in the Hawai'i State Department of Human Services,
Child Welfare Services Foster Care System

Session 4 DVD Training Assessment (Disc 3 and 4)

Instructions: Please complete the following assessment after viewing the DVD. There are 4 DVDs altogether. The assessment questions are designed to follow the order of the presentation of topics in the DVDs. All the questions are multiple choice. Please select the answer which best fits with your understanding of the video.

Name: _____ Date: _____

Disc 3 of 4

1. Which of the following is **not** one of the goals of discipline for a child in care?
 - a. To promote healthy child development
 - b. To teach children how to stay safe and help them develop self-control
 - c. To help the children learn right from wrong
 - d. To cause punishment, pain or loss
 - e. To enhance the relationship between caregiver and child

2. Which of the following things on the part of the caregiver might cause bad behavior in a child in care?
 - a. Realistic expectations for the developmental level of the child
 - b. Consistent response of the caregiver to the child's needs
 - c. Misjudgment of the reason for the behavior
 - d. Being a good role model

3. To be an effective team player, resource families most need to be aware of which of the following?
 - a. The role of the resource family
 - b. Theories of child development
 - c. Roles and responsibilities of others
 - d. The way the birth parents look

4. Which of the following was one of the challenges for youth who transition out of the foster care system?
 - a. Recreation
 - b. Creativity
 - c. Higher Education
 - d. Reading a book

Name: _____ Date: _____

5. A Guardian Ad Litem (GAL) or Volunteer Guardian Ad Litem (VGAL) is appointed to DHS cases that are involved in the court system. The GAL/VGAL represents:
 - a. What the child wants
 - b. What the resource family wants
 - c. The child's best interests
 - d. What the birth family wants

6. What information can resource families **not** request from the social worker?
 - a. The reason the child is placed in care
 - b. The name of the alleged perpetrator
 - c. The age and gender of the child
 - d. The type of the abuse and neglect

DVD 4 of 4

1. Which of the following is the primary goal for all children who enter the DHS system?
 - a. Adoption
 - b. Reunification
 - c. Legal guardianship
 - d. Permanent custody

2. Which of the following statements best describe an Ecomap?
 - a. It clarifies a child's legal status
 - b. It describes a child's attitudes and personal beliefs
 - c. It expresses the strengths of connections in a child's life
 - d. It shows a family's financial needs

3. What is the main function of the family finding program?
 - a. It looks for financial resources for the children in care
 - b. It helps find family members/relatives for children in care
 - c. It looks for a resource family for children in care
 - d. It helps with school-related problems for children in care

4. When a child arrives at the resource family's home, which of the following information will help with the transition?
 - a. Give the child a tour of the home
 - b. Let the child find their own room
 - c. Assume the child will find a place for their belongings
 - d. Wait for the social worker to show the child around

Name: _____ Date: _____

5. The DHS policy of maintaining and enhancing family connections (on visitation) states which of the following:
 - a. The visits should last no more than 1 hour per week
 - b. Permitting or withholding visits shall never be used as reward or punishment for the parent or child
 - c. That visits should be kept separate from other family occasions
 - d. That visits should always be accompanied by a special treat

6. Kokua 'Ohana is a program that provides which of the following services?
 - a. Recruitment of Native Hawaiian resource families
 - b. Warm line
 - c. A program for mentoring by other resource families
 - d. Child specific licensing