



FAQ

What is Partners in Development Foundation?

Partners in Development Foundation (PIDF) is an IRS Section 501(c)(3) non-profit public charity incorporated in 1997, that provides a wide range of free programs in **education, social services, environmental sustainability,** and integrating Hawaiian language/culture for the at-risk communities in the State.

Mission

*To inspire and equip families and communities for success and service
using timeless Native Hawaiian values and traditions*

Vision

Healthy & Resilient Communities

The Foundation strives to help families and communities overcome difficult challenges in ways that would make them, in turn, teachers and helpers of others in need. Consisting of 230 full-time employees and 81 part-time/on-call employees, PIDF has collectively served over 80,000 people of all ages, genders, and ethnicities.

Why are your programs needed?

PIDF believes that success starts early. By increasing the skills and learning of young children and their caregivers, we impact school and family success in the neediest communities in Hawai'i. Studies have shown that *\$1 invested in early education saves the community \$8.60 or more in social service costs later in life.*

Unfortunately, the indigenous ethnic group of the state, the **Native Hawaiians, are disproportionately represented in many negative statistics**, e.g., highest rate of incarceration, high school drop-outs, teen pregnancy, substance abuse, etc. PIDF infuses the Native Hawaiian culture, language and values in all of its programs in order to reach these needy families in a way that instills pride in who they are and rejuvenates their sense of self and confidence that they are capable to achieve their goals.



What types of programs do you have?

The ten programs of PIDF provide free services in the areas of education, social services and environmental sustainability. It seeks to serve families and communities who are most needy.

PROGRAM NAME	TYPE OF PROGRAM	POPULATION SERVED	LOCATION (# sites)	# SERVED in 2016
Tūtū and Me Traveling Preschool	Family child interactive learning program - Ensure school readiness, caregiver support and healthy families	Children birth-5 yrs & caregiver	O'ahu (6) Hawai'i (12) Kaua'i (4) Maui (4) Moloka'i (2)	476 children, 866 caregivers 664 children, 1131 caregivers 287 children, 485 caregivers 299 children, 595 caregivers 93 children, 127 caregivers
Nā Pono No Nā 'Ohana	Family education program - Child Education - Adult Education - Parent Education - Parent & Child Together Time	Birth- adult	O'ahu (1) <i>Windward</i>	640 children, 621 caregivers 49 adults obtained high school equivalency diploma 474 elementary school students tutored 2,500 lbs food distributed/mo
Ka Pa'alana Homeless Family Education Program	Tūtū and Me/ Nā Pono model to homeless families on beaches and in shelters	Birth-adult	O'ahu (10) <i>Leeward Coast (7)</i> <i>Kaka'ako (1)</i> <i>Hawai'i (2)</i>	435 children, 437 caregivers 73 children, 66 caregivers 40 children, 62 caregivers 11,576 lbs food distributed/yr
'Ike No'ēau	Mobile computer lab with culturally appropriate science/math curriculum	Children birth-5 yrs & caregiver	O'ahu (2) <i>Leeward Coast (1)</i> <i>Windward (1)</i>	119 children, 114 caregivers 24 children
Ka Hana Noeau	Mentors youth in traditional/modern skills and provides AVID tutoring	Middle/High School students	Hawai'i (6)	734 students; 15 mentorships
Ke Kama Pono	Safehouse for adjudicated youth, working with families to ensure successful re-entry	13-17 year old males	O'ahu (1)	34 youth, 34 parents
Hui Ho'omalua	Recruit, train, assess & support (foster) resource families	All ages	All major islands	78 families licensed
Pili A Pa'a	Teacher professional development	Middle/High School teachers	Hawai'i <i>Kohala, Kealakehe School Complex</i>	118 teachers (1,231 students impacted)
Baibala Hemolele	Preserves/marks the Hawaiian Bible	All ages	Sold worldwide & accessible online www.baibala.org	551 distributed/sold Bilingual Old and New Testament in progress
No Vote No Grumble	Non-partisan initiative to increase civic engagement & education (including voter registration)	All ages (w/focus on 18 yrs & older)	Statewide campaign with information accessible worldwide: www.novotenoegrumble.org	Over 20 partnering social service agencies
We Are Oceania	Mentorship of a core group of Micronesian leaders to build a 501(c)(3) serving the Micronesian community in Hawaii	All ages	O'ahu (1); services offered statewide	2,906 served; assisted 558 people with enrolling in the Federal Marketplace health insurance

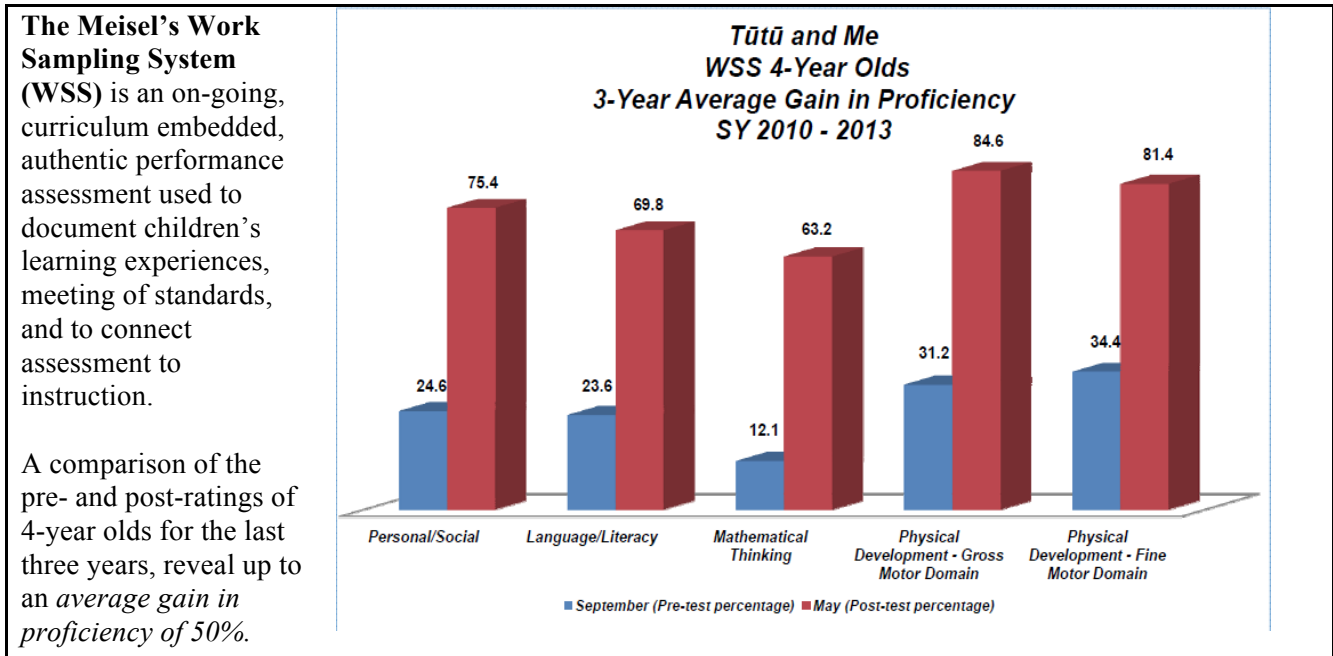


What impact do your programs have on the people you serve?

From the keiki to kupuna, PIDF's programs serve individuals to help them strive to attain higher goals including:

- Successful graduation from high school and going on to higher education.
- A sense of pride and self-worth. The youth leave our programs wanting more for themselves and their families and many return to give back to the younger generation once they graduate.
- Successful reintegration of adjudicated youth and lower rates of recidivism. When compared against national and other treatment program facility outcomes, the Ke Kama Pono residents who successfully graduate or complete the program reflect significantly better results in drug use relapse, school attendance, and incarceration (79% compared to the national rate of 45%).
- Employment. Whenever possible, program participants are considered for employment as seen in the Tūtū and Me, Nā Pono No Nā 'Ohana, and Ka Pa'alana programs. Ka Pa'alana has been able to employ 8 former homeless clients (15% of program staff), a few of whom are also enrolled in college part-time with the goal of earning an early childhood education degree. These employees are the best ambassadors as their personal testimonies are an inspiration to all who hear it.
- Increase in academic scores and development:

The following table depicts pre- and post-test ratings for the Tūtū and Me program over a 3 year period:





What makes PIDF's programs unique?

- Integration of Culture & Language
Our cultural specialists conduct in-service training for all staff and help to **imbed cultural values, traditional knowledge and language in all program curriculum and approaches used**, to reach the children and families with **an approach that is meaningful, valuable and applicable**. Combining this approach with the Western model of education sets Native Hawaiian students up for educational success where they were previously at a disadvantage, and brings pride and a renewed sense of self and self-worth to the many Native Hawaiian and other indigenous clients served.
- Supporting the 'Ohana
Recognizing that the health of families and involvement of caregivers plays an integral role in the growth of an individual, PIDF's early childhood education and Safehouse programs not only require participation by the caregiver/family but also **provide support, training, and education** throughout the process.

The integration of our host culture's values and traditions as well as involving families/caregivers, mentors, teachers, and other key community members in the process, has contributed to the long term success of the individual and our programs. This *holistic approach* builds on the strength and health of the individuals and their families, as well as the community.
- Proven Quality Services & Success of Programs
PIDF believes in providing **quality, evidence-based services** to those in need. Many of our programs are evaluated externally quarterly and/or annually to: monitor program/client progress, ensure successful achievement of outcomes, measure efficacy, and make improvements as needed.

Some accomplishments from the past few years:

Replication of Program Nationwide by YMCA. The YMCA of the USA approached PIDF in the fall of 2011 to assist them in developing a **modified Tūtū and Me model called the Early Learning Readiness Program**. The program continues to grow and out of the 110 **pilot sites** implemented throughout the country, 92 have secured funding to continue the program. It has become **one of YMCA's three signature programs** to address academic gaps amongst the nation's most disadvantaged youth and the site staff have reported seeing impacts in program and family dynamics.

NAEYC Accreditation. In March 2013, Ka Pa'alana Homeless Family Education Program earned accreditation from the National Association for the Education of Young Children (NAEYC), the nation's leading organization of early childhood professionals. **The Ka Pa'alana program is believed to be the first preschool in the nation that serves the homeless to receive this accreditation.**

Jerlean E. Daniel, Ph.D, executive director of NAEYC, stated, "The NAEYC Accreditation system raises the bar for child care centers and other early childhood programs. Having earned NAEYC Accreditation is a sign that Ka Pa'alana is a leader in a national effort to invest in high-quality early childhood education."



Ka Baibala Hemolele. In August 2012, *Ka Baibala Hemolele* was made available and is **the first time that the Hawaiian language Bible has been formatted and printed with diacritical marking.** The original translation from 1839 played a significant role in the development of the Hawaiian language as a written language, and continues to be a major linguistic, cultural, and spiritual resource for the Hawaiian community and Hawaiian language students throughout the world. In August 2014, the **bilingual New Testament** was released with parallel Hawaiian/English text, to reach a wider audience and increase teaching and understanding of the Bible and the Hawaiian language.

Successful Adult Education Classes. In the past 3 years, **195 adults have received their high school equivalency diploma** from Nā Pono No Nā 'Ohana's adult education night class. Previously, the highest number was 3 participants in another adult education program serving the area for years. The adults have been very grateful for this opportunity as the classes's are free; many would not be able to afford enrolling in traditional fee-based classes.

How are PIDF's programs implemented?



Based on:

- Research
- Evidence-based practice
- Past experience
- Constituent feedback through surveys & observations

Input from:

- Community meetings
- Interacting with local school administration
- Civic club members
- Other key area groups

Program & mgt staff involved in local community organizations to:

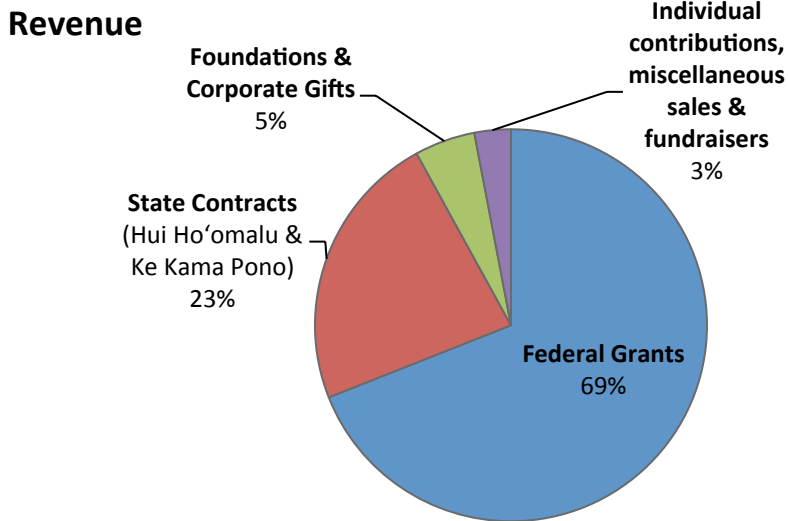
- Gather feedback on areas of additional needs/suggestions
- Ensure sensitivity to the needs of each particular community
- Share the activities of PIDF programs and how they are serving constituents

- Quarterly process/ implementation status reports (*majority of programs*)
- Biannual outcomes/ qualitative findings reports (*majority of programs*)
- Adjustments made as needed to further improve program
- Reports shared regularly with PIDF administration, Board & funders



How are your programs funded?

PIDF is supported primarily by federal grants and a few State contracts and donations.



The ratio of program service expenses to total expenses is an important measure of an organization's efficiency in using its resources for the benefit of those it serves. The accepted minimum standard ratio is 65% to 75%. Partners in Development Foundation has once again achieved a remarkable program service percentage with 94% of its resources serving people and only 6% on overhead. *(a statement by Carl Williams of CW & Associates, CPAs after completion of PIDF's 2014 audit).* This means that **94 cents of every dollar that Partners in Development Foundation spent helped somebody, somewhere.**

What's next for PIDF?

Programmatically, PIDF is always examining the effectiveness of its programs and also researching other needs in the community and looking to address those needs, such as accessibility of **kupuna (or elder) care** resources, **affordable housing**, **food self-sufficiency** in Hawai'i, and more. PIDF is well aware that living in an island state means limited resources and therefore it has incorporated teaching and hands-on learning of **natural farming** techniques within some of its programs. So far, this method has been taught to low income housing residents as well as the residents in our Ke Kama Pono Safehouse program who take pride in successfully cultivating products.

With PIDF's cornerstone commitment to evaluation and assessment and fiscal responsibility and transparency, it is able to maintain strong programs and develop other needed programs with thoughtful and carefully planned designs.